



Conference: „Listen to us, it is very important for us. Safety and Myths in the child participation “

Term: **23rd February 2023, 9:00 a.m. – 3:10 p.m.**

Place: [Ecological farm](#)

Team members: **12 people** (including 3 children – Máša (11 years old): moderator, Anna (13 years old) and Magda (22 years old) – team member and key people for children)

Number of children as participants: **21 children** (6th – 9th Grade, age 12 – 15 years old)

Number of adults as participants: **45 adults** (different professions working with and for children)

Support point of the conference: „If you are trying to balance your private and work life, we're rooting for you. “– result 2 toddlers

Preparation period:

We prepared very interactive, a visually colourful and entertaining conference. We chose the path of personal experience. Anna, Magda and Máša were our consultants during the entire preparation period. They commented on programme, key activities, instructions for participants. They also wrote the e-mail with the reasons why children should participate in the conference (mini case studies with the topic: what impact the conference will have on their life in terms of participation). They address members of the Children European participation group to gain short video messages. Arnar, Isabella Lara, Isabella and Mariana were answering these questions: (1) Have you ever experienced a situation where you could not express your opinion? What specifically prevented you from doing so? (2) What do you need to be able to express your opinion and feel good about it? (3) Voluntary question: If you want, what would you say to children in the Czech Republic about participation?

Creative tools:

- **videos** (children from the European Participation group and adults – judge talking about her good practice including children in her work),

- **audio** (participant should close their eyes and see how they feel when listening 2 completely different approach to a child),

- **role play activity** (5 different situations, 5 professions – nurse, judge, police officer, teacher, social worker - children were playing adult and conversely without knowing the whole story. After the play children and adults were discussing how they felt, what would ease the communication between a child and the adult)

- **debate circle** (2 groups: 5 children in 1st group, 5 adults in 2nd group, Myth: After all, children don't know what they want, they don't understand it. Aim of the debate: find together with your group arguments that will support for or against the given myth. Adults refuted the given myth, children defended the given myth)

- **icebreakers** (How do you feel? Show it with your body, How did you like the conference – thermometer with your hand)

Main goals: Introduce CPAT to all participants, talk about Safety when including children, talk about the Myths which are present in our society and often shape our approaches towards children and together search principles in the communication among adults and children.